D.A.V. PUBLIC SCHOOL, NTPC

HOLIDAY HOMEWORK

CLASS - I (2021-22)

Let's hold each other's hands to save the world!!!



Summer! Summer! Summer!

Let's all have fun

But this time we will not go out

And we will not run

We will be at home

With dad and mom

To fight against Corona

We will follow all the norms.



Dear Parents,

As you are your child's first and most important teacher, you can encourageyour child's love of learning by participating in different activities at home. Working together will help your child build confidence.

Here are few suggestions to utilize holidays fruitfully:-

- *RECAPITULATION: Make your ward revise all the work that is done tilldate of each subject in the class.
- *READING IS A FUN: Books are our best friends. We can find the wholeworld in them. Help your ward to read few age appropriate Story books in English and Hindi.
- **★CULTIVATE GOOD MANNERS AND HABITS:** Help the child to make ampleuse of magic words like Please, Sorry, Excuse me, Thank you. Make them understand the importance of helping others.
- **<u>FUN WITH GAMES</u>**: Play indoor games like Ludo, Snakes and Ladders, carrom board with your ward. This will help them to strengthen their skills.

CARE AND CONCERN:

- > Help your elders and youngsters.
- > Save precious resources of the earth water, electricity, paper etc.
- > Keep your surroundings clean and green.
- > To protect birds and street animals from scorching heat. Keepand refill the feeding bowls with water and food for them.

Creativity on Father's Day- 20th June (Sunday)

Help your ward to celebrate Father's day by making a beautiful card for his/her father and writing a lovely note in it. Take idea from the link - https://www.facebook.com/papermagicreny/videos/3749484728617873/?sfnsn=wiwspmo
You can also help him/her todo different activities for example-

- Dance Performance
- Song
- Gardening
- Yoga
- Prepare any dish etc.



International Yoga Day-21st June (Monday)

Let's Exercise



Instructions-

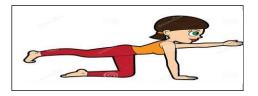
1. Boat Pose





2. Butterfly Pose

(Sit on your buttocks with a tall spine, bend your legs, place the soles of yourfeet together, and gently flap your legs like the wings of a butterfly.)



3. Extended cat Pose

(Come to all fours, extend one leg out behind you, and look forward.)

Experiments

Hands on Experiments and projects are best methods to develop the skills of children, explore the world and enhance their knowledge with curiosity. Let's enjoy few experiments. Click the given link and enjoy -

Water Experiment - https://www.facebook.com/thedadlab/videos/1669099949963400/?sfnsn=wiwspmo

Rollercoaster of Emotions - https://www.facebook.com/thedadlab/videos/301173508122600/?sfnsn=wiwspm

Ball Experiment - https://www.facebook.com/thedadlab/videos/909642713191714/?sfnsn=wiwspm

		LANGUAGE DEV	ELOPMENT (ENGLISH)		
Topic	Sub -Topic	Listening Skills/ Speaking Skills Reading Skills	Writing Skills	Art Integration	Experiential Learning
Stories		Learn any 2 stories. PANCHATANTRA TALES - https://youtu.be/Uw6EDTR9i_k THE CAT IN THE HAT - https://youtu.be/-LL62u6-OjY THE LION, THE WITCH AND THE WARDROBE - https://youtu.be/CP5uXoNf7Nc		Make puppets based on your stories.	Record your stories and send video.
Poems		Learn any 2 poems. GOD'S LOVE IT'S SO WONDERFUL - https://youtu.be/45nE9seSVBk OPEN A BOOK - https://youtu.be/BvvVGSc9Lw4 A GIFT TO YOU - https://youtu.be/oJzZpfAcApk		Make the props for poem recitation.	Record your poems and send video.
L- 1 to 3	In, on, under	Youtube link - https://youtu.be/us9DwpOtsol	Do the attached worksheet	Creativity for use of preposition words by drawing /pasting pictures (in, on, under).	Show the position of different objects using these preposition and send video.
L-1 to 5	New Words	Read & Speak new words of L-1 to 5 from My English Reader	write all the new words in holiday homework notebook	Make a word train of new words	
L-4 Neha in a Jeep	"ee" sound words	Youtube link - https://youtu.be/vkfZYooy1Jw	Write 5 "ee" sound words in the notebook everyday.	Make a Picture chart showing "ee" soundwords. (Like- jeep, sweet etc.)	Collect the things of "ee" sound words from home and write their name in the notebook.
L-5 The Big Bell	"II" sound words	Youtube link - https://youtu.be/HSPuhHI_wgg	Write 5 "II" sound words in the notebook everyday.	Make Flash cards showing "II" sound words. (Like- well, bell)	Collect the things of "II" sound words from home and write their name in the notebook.
L-4 & 5	Rhyming words	Youtube link for "ee" sound rhyming words – Youtube link for "II" sound rhyming words – https://youtu.be/0YQCI2UUa0g	Do the attached worksheet	Design beautiful wall hanging showing rhyming words like – seed – feed , wall – ball	
L-1 & 5	Sentence Formation	Youtube link - https://youtu.be/2ierCAmyc08 Frame sentences of the given words and tell to your parents - in, on, under, this, that, bed, cot, sky, jump, mat, cake, chair, table, room, zoo,tree, water, pond, jeep, green, seed, geese, bell, tall, small, well, pill, hill, doll, ball	Frame sentences of the given words in the notebook- in, on, under, this, that, bed, cot, sky, mat, cake, chair, table, room, zoo, pond, jeep, green, seed, geese, small, well, pill, hill, doll, ball,	Make your sentence chart and write any 10 sentences on it.	

			(भाषा वि	कास - हिन्दी)		
Topic	Sub -Topic	Listening Skills/ Speaking Skills	Reading Skills	Writing Skills	Art Integration	Experiential Learning
कहानियाँ		कोई कहानियाँ याद करे - PRINCESS CINDERELLA (HINDI) - https://youtu.be/7YkzC0a1GXo CHALAK BAKRI - https://youtu.be/o MUyflsE 4 MITTI MEIN SONA(HINDI) - https://youtu.be/r883RqDI RA			कहानी पर आधारित पात्रो की कठपुतली बनाए	कहानियाँ याद करके विडियो बनाकर भेजे
स्वर व व्यंजन		Youtube link – <u>https://youtu.be/k8</u>	1-eRhu4_Y	स्वर व व्यंजन 5 - 5 बार पुस्तिका में लिखे ।	स्वर व व्यंजन की लडी बनाए	
पाठ -3 समझदार अजय	आ मात्रा शब्द	Youtube link for <u>新 मात्र</u> – https://youtu.be/NfxXQ2L6EG4	पाठ का प्रतिदिन पाठन अभ्यास करे ।	आ मात्रा शब्दों वाले 3 फलों, 3 शरीर के अंगों और 3 रंगों के नाम कॉपी में लिखें । आ मात्रा के 10 शब्द प्रतिदिन प्रस्तिका में लिखकर अभ्यास करे	<u>आ मात्रा</u> शब्दों की एक रेलगाड़ी बनाये ।	घर पर <u>आ मात्रा</u> वाली वस्तुओं को खोजकर उनके नाम पुस्तिका में लिखे।
पाठ - 4 रविवार का दिन	इ मात्रा शब्द	Youtube link for \$ मात्रा — https://youtu.be/ApMJoZYyMQY http://youtu.be/RA1JkLl3Wg o http://youtu.be/LwjXKia60ds	पाठ का प्रतिदिन पाठन अभ्यास करे ।	इ <u>मात्रा</u> के 10 शब्द प्रतिदिन पुस्तिका में लिखकर अभ्यास करे ।	<u>इ मात्रा</u> के शब्दों के चित्र बनाये और उनकी वॉल हैंगिंग बनाए I	घर पर <u>इ मात्रा</u> वाली वस्तुओं को खोजकर उनके नाम पुस्तिका में लिखे।
पाठ - 4 a 5	वाक्य बनाए	Youtube link - http://youtu.be/Kvo वाक्य बनाकर माता - पिता को सुन टमाटर, आम, तबला, अखबार, तल किताब, गिलास, बारिश, पहिया, छि	गाए:- अनार, गाजर, वार, गमला,	वाक्य बनाकर पुस्तिका में लिखे:- अनार, गाजर, टमाटर, आम, तबला, अखबार, तलवार, गमला, किताब, गिलास, बारिश, पहिया, छिलका ।	किन्ही 10 वाक्यो की एक सुंदर लडी बनाए ।	
पाठ - 1 से 4	सुलेख			प्रतिदिन एक सुलेख लिखे ।		

	COGNITIVE DEVELOPMENT (MATHEMATICS)						
Topic	Sub-topic	Videos related to content	Notebook Work	Art Integration	Experiential Learning		
Comp- arison	Numbers (1 to 50)	Youtube link - https://youtu.be/4bEP1_tO45Q	Revise and Write Numbers (1 to 50) twice a week in the	Prepare a beautiful chart of Numbers (1 to	Make a ABACUS using waste material and		
alisuli	(1 (0 30)		notebook.	50).	show different		
				·	numbers on it between		
					1 to 50.		
Comp-	Comp-	Big/small - https://youtu.be/a-7jsy8wjAo Long/short - https://youtu.be/a-7jsy8wjAo	Do the attached worksheet	Make Flash cards of	Collect the things based on Comparison		
arison	arison	More/ less - https://youtu.be/xXyfon-SOR8		Comparison Concepts – Big/Small	Concepts and compare		
		Thick/Thin - https://youtu.be/3fTKjR7ZHWE		Long/Short	them. Make a video. –		
		Tall/Short - https://youtu.be/KrpSjTLTD3k		More/Less	Big/Small		
		Far/Near - https://youtu.be/lvm8MRsSwVM		Thick/Thin	Long/Short		
				Tall / short	More/Less		
				More/Few Far/Near	Thick/Thin Tall / short		
				rar/ivear	More/Few		
					Far/Near		
Comp-	Number	Youtube link - https://youtu.be/35ERW0y4DKo	Write number names	Make a beautiful Wall	Collect the objects and		
arison	Names		(1 -20) twice a week in the	Hanging of Number	show them with		
	(1-20)		notebook	Names (1-20)	number names. Send		
		COCAUTIVE DEVELOPMEN	IT /CNIV/IDONINACNITAL C	TUDIEC)	video		
_	1	COGNITIVE DEVELOPMEN					
Topic	Sub-topic	Videos related to content	Notebook Work	Art Integration	Experiential Learning		
L-1 More	My Self	Youtube link - https://youtu.be/KZn42zsbPN0	Write 7 – 8 lines about "My Self" in the notebook.	Make a beautiful chart on "My Self". Paste	Make your video on "My Self"		
About Me			in the notebook.	your picture also.	iviy Seli		
L-1 More	Sense	Youtube link - https://youtu.be/-zqN35fLP-M	Write the name of sense organs in	Make a sense organ	Make sense station.		
About	Organs	Touchase min - inteps // youtenset/ representation	the notebook.	Chart on A4 size sheet.	Keep different objects		
Me	Organis				and use your senses to		
					feel them.		
L-2	Health	Youtube link on health and hygiene -	Write 6-7 lines on health and	Make a Hygiene Kit. Cove			
Keeping	and	https://youtu.be/VVT7rnaG60M Youtube link to make kit -	hygiene in the notebook.	and write Hygiene kit on things like – soap, hand s	•		
Clean	Hygiene	https://youtu.be/JEmVNjxkSbg		comb, hanky nail cutter,			
L-1 & 2	Book		Revise all the book exercises of L-1				
	Exxercises		& 2. Learn & write the spellings.				
L- 3 Our	Healthy &	Story link on healthy and healthy food -	Write the name of 5 healthy and 5	Make collages on	Make a sandwich and		
Food	Unhealthy	https://youtu.be/QIMEGPlaaUU	unhealthy food,	Healthy & Unhealthy	lemonade with the help		
	Food			Food.	of your mother. Make your video.		
					your video.		

VALUE EDUCATION (NAITIK SHIKSHA)

पाठ - 1 आकाश :- पाठ में आए शब्दों को पढ़े व पुस्तिका में लिखे । दिन व रात में आकाश में दिखाई देने वाली वस्तुओं का अवलोकन करे व इनका चित्र शीट पर बनाए ।

पाठ - 2 वातावरण :- पाठ में आए शब्दों को पढ़े व पुस्तिका में लिखे । गाँव का चित्र बनाकर रंग भरे ।

पाठ - 3 जीवन के आधार :- पाठ में आए शब्दों को पढ़े व प्स्तिका में लिखे ।

ART & CRAFT

1. Do practice of drawing the following on A4 size sheet:-

My school /Fruit basket
Duck in the pond
Hut / House

- 2. Complete step by step book pages (1 to 10)
- 3. Show your creativity by making "Best out of waste".

MUSIC, DANCE AND DRAMA

Sing in rhythm with the given singing links.

Prayer- Subaha swere lekar tera naam prabhu https://www.youtube.com/watch?v=w5-0XlSuqOE

Prayer- Itni shakti hame dena daata - https://www.youtube.com/watch?v=0iB6q59IPSc

National song Vande mataram - https://www.hindigeetmala.net/song/vande matram sujalam sufalam.htm

English song/prayer (A gift to you) - https://www.youtube.com/watch?v=J g76phMf5E

Note – Do the given worksheets also to revise the chapters and concepts done in the class.

(हिन्दी कार्यपत्र - 1)

1. समान शब्द खोजकर गोला लगाइए -

खाना - नाना जाना खाना

बाजा - राजा बाजा आजा

ताला - माला जाला ताला

2. आ (I) मात्रा लगाकर शब्द पूरा करे -

च - ____ वल _____ लाक

त - ___कत ____जमहल

र - ____ त

ग - जर यक

3. चित्र देखकर नाम पर गोला लगाइए -





मान



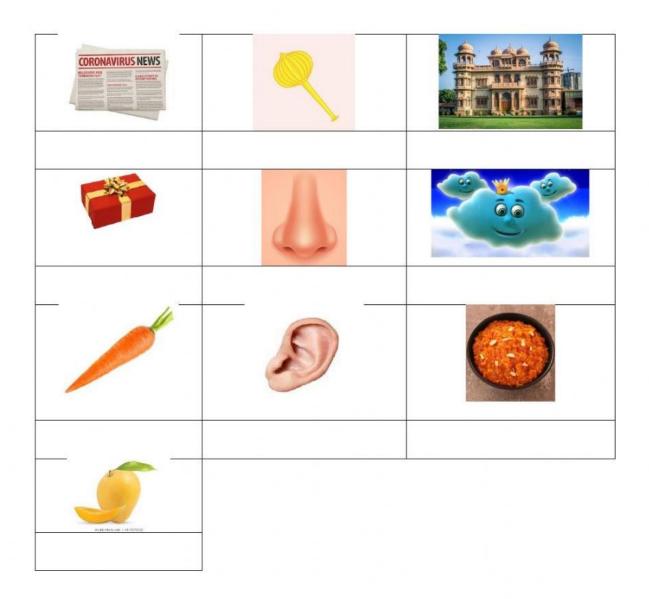
(हिन्दी कार्यपत्र - 2)

समानलय श	ब्द लिखे -			
हमला –				
सजाना –			-	
आग –			 -	
ताला –		_	 _	
राजा -		-	 	
चित्र	देखकर वाक्य	बनाइए -		
and the same				
F				

(हिन्दी कार्यपत्र - 3)

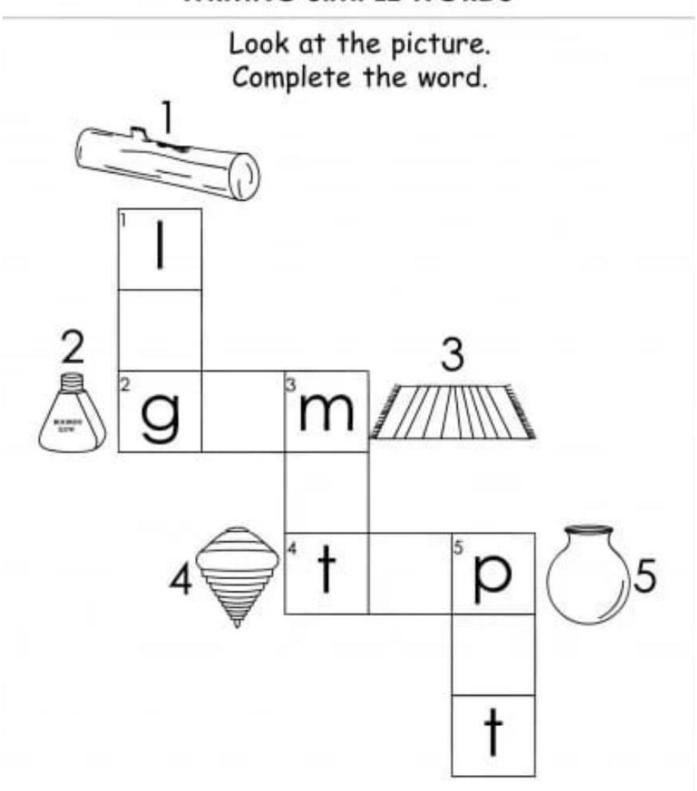
चित्र देख कर नाम बताये खानों में लिखे चित्रों के नाम चुनें और सही चित्र के नीचे ले जाये।

गाजर	अख़बार	उपहार	गदा	नाक
आम	हलवा	कान	महल	बादल



(ENGLISH WORKSHEET – 1)

WRITING SIMPLE WORDS



(ENGLISH WORKSHEET – 2)

Choose the correct preposition to complete the sentence.

1.



Mangoes are ____ a basket.
(in, on, under)

2.



Water is ____a glass. (in, on, under)

3.



A letter is _____ a mat. (in, on, under) 4.



A ball is _____ the tub. (in, on, under)

5.



A rat is ____ a box. (in, on, under)

6.



A dog is _____ a tree. (in, on, under)

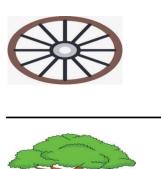
(ENGLISH WORKSHEET – 3)

Write the rhyming words of given words –

Time the myning we	
bee	
tree	
jeep	
sweet	
bill	
well	
full	
hall	

(ENGLISH WORKSHEET -4)

Name the picture and make a sentence with the same word –



w h ____l



t r ____



s___d



w e _____



d o _____





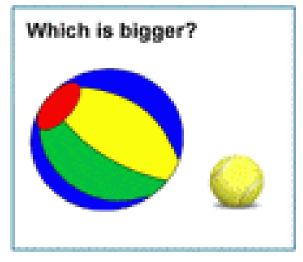
(MATHEMATICS WORKSHEET – 1)

Numbers are everywhere!Let's find out!

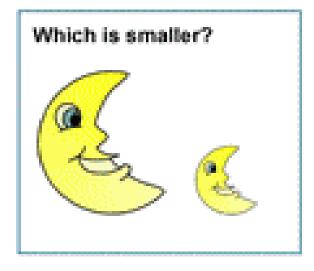
.3.	1 0	and the same	
1. My date of birth	ris X	<u> </u>	ń
		11 7	
2. Number of my shoe	1 / L		W. N
3. Number written on my	y shirt's col <mark>lar</mark>	100	17
4. Number of crayons in	my colouring kit	F 100	
A.	3 5 4		
5. Last digit of my moth	er's mobile numbe	er	7
6. Number of candles I v	w <mark>ill have on</mark> my bir	rthday cake	o vele
7. Number of books I rea	ad during summer	holidays	A A
VI a cil			B
8. Number of teeth I hav	e.		

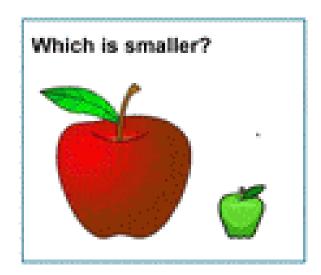
(MATHEMATICS WORKSHEET – 2)

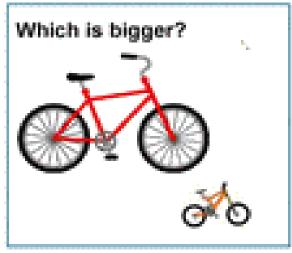
Circle the correct one -

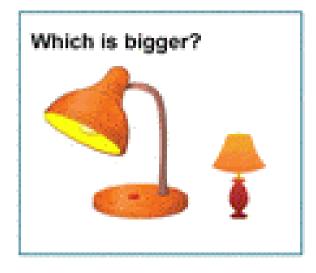










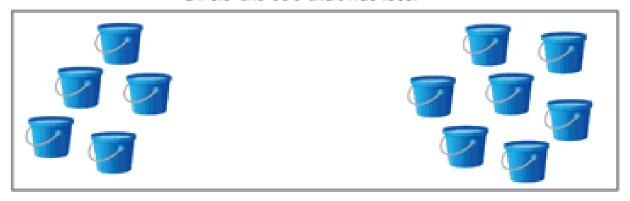


$({\bf MATHEMATICS\ WORKSHEET-3})$

More or less

Count and circle the correct one -

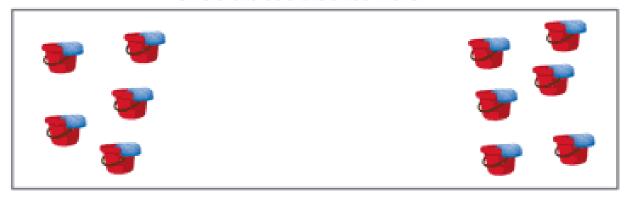
Circle the set that has less.



Circle the set that has less.

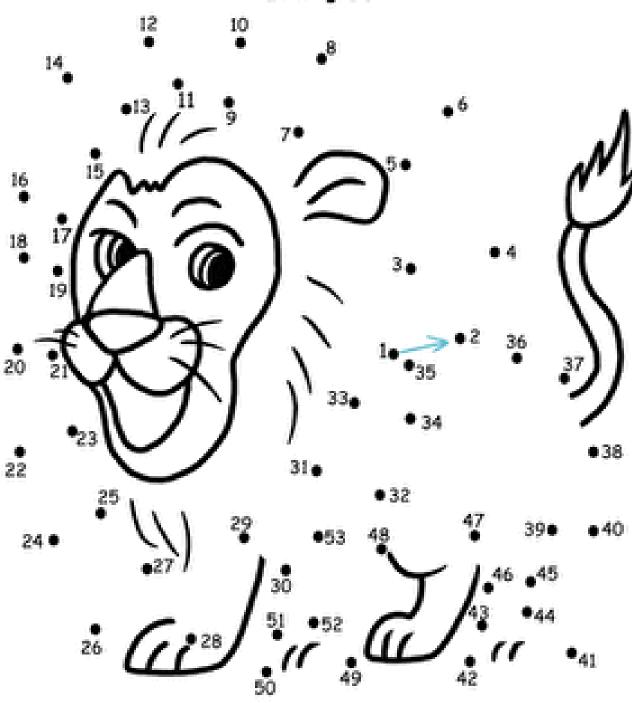


Circle the set that has more.



(MATHEMATICS WORKSHEET – 4)

Connect the dots and Color! Smiling Lion



(MATHEMATICS WORKSHEET – 5)

Fill the missing Number in the square.

5 6 8 9

12 13 14 16

33 36 37

2 3 4 5

42 43 44 45

(MATHEMATICS WORKSHEET – 6)

Write Counting (1-50)

T	O	X	T	O	X	T	O	X	T	O	X	T	O
	1		1	1		2	1		3	1		4	1

(EVS WORKSHEET-1)

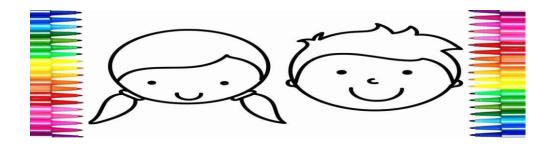
My Sense Station

Write 5 things that we can smell	
Write 5 things that we can taste	
Write 5 things that we can see	
Write 5 things that we can hear	
Write 5 things that we can feel	

(EVS WORKSHEET-2)

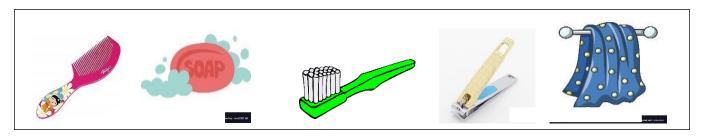
About myself

My name is
I amyears old.
I am a(boy/ girl)
I study in Class 1Pearl.
My father's name is Mr
My mother's name is Mrs
My class teacher's name is Ms
My school name is D.A.V Public School,
NTPCI live in Faridabad.
My favourite colour is
My favourite cartoon is
My favourite fruit is
Are you a boy or a girl? Colour the right picture.



(EVS WORKSHEET-3)

Write the names of the cleanliness objects used to -



- 1. To comb your hair.
- 2. To wipe your body.
- 3. To clean your teeth.
- 4. To cut your nails.
- 5. To wash your hands.

(EVS WORKSHEET-4)

Label the Body Parts

Cut out each word and match it to the correct body part.

